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VITAL EDUCATIONAL STATISTICS

Volume 1

Districts, Schools, Enrollments,
Dropouts and Graduates

1985-86

NEW JERSEY STATE DEPARTMENT OF EDUCATION

VITAL EDUCATIONAL STATISTICS
1985-86
VOLUME I

Saul Cooperman, Commissioner

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PREFACE

The 1985-86 edition of Vital Educational Statistics is the twelfth in a series which began in 1974-75. It marks the ninth year of a revised series using data derived from updated instruments supported by detailed and illustrated instructions. It is the eighth year that the publication has been produced in two volumes. A glossary of terms is provided to define the data elements for clarity of interpretation to the reader.

As in the previous editions, Volume I contains school district and school data, including enrollments, dropouts, and graduate data. Each section contains narrative and tabular data to accommodate both reader and user preferences.

Volume II of Vital Educational Statistics is exclusively certificated and non-certificated staff data. It is a separate publication which will be available in June 1986.

The data published in the Vital Educational Statistics series are descriptive and were designed to establish a core data base to aid in reporting on the condition of education in New Jersey. Hopefully, these data, when joined with other department data, will provide insights for significant policy implications.

The back cover contains two forms the reader can complete to evaluate the publication. Users are invited to forward any comments or recommendations that would improve the value and quality of the reported data.

ACKNOWLEDGEMENTS

We want to especially recognize the efforts of the district data analysts who supplied the data and the following county data analysts who organized workshops and coordinated the distribution, collection and editing of the instruments at the county level: Ira B. Helfgott, Atlantic and Ocean; Armand Palazzi, Bergen; Linda Chamberlain, Burlington; Joseph Corcoran, Camden; Kenneth Fetter, Cape May and Cumberland; Teddy Sanchez and Dariel Haythe, Essex; Kathleen Carfango, Gloucester; James Hughes, Hudson; Willa L. Cwik, Hunterdon; Maryann Peifly, Mercer; John Nemeth, Middlesex; Edward A. Miklus, Monmouth; Joan Ogilve, Morris; John Zeug, Passaic; John Harris, Salem; Sal Abitanta, Somerset; Joseph Padden, Sussex and Warren; Jack Stasi, Union.

Office of Information Resources Management staff, Suzanne Carr, Donna Ciccone and Barbara Molnar responsible for editing the instruments and tables contained in this publication were supervised by Terri Bolla and Elaine Ailey. The typing was done by Roberta Leichssenring.

Randy Heritage and the Department of Education computer progamming staff developed the many computer runs required to produce the reports generated in support of this publication.

The cover was designed by Debbi Csogi, the graphics artist for the Office of Central Services. This volume was edited by Richard Vespucci, publications editor for the Department of Education.

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INTRODUCTION

This introduction presents selected trend data characteristics of public elementary and secondary education in New Jersey between 1981-82 and 1985-86. The four sets of data show enrollments, dropouts and graduates over the past five years; and the schools that housed the public elementary and secondary pupils.

TRENDS IN NEW JERSEY EDUCATION
1981-82 to 1985-86

CHARACTERISTICS	SELECTED SCHOOL YEARS					Percent Change for Period
	1981-82	1982-83	1983-84	1984-85	1985-86	
(1)	(2)	(3)	(4)	(5)	(6)	(7)
Enrollments						
Elementary	753,348	738,245	725,703	716,723	715,358	− 5.0
Secondary	451,370	434,275	422,138	412,500	400,836	− 8.6
Total	1,204,718	1,172,520	1,147,841	1,129,223	1,116,194	− 7.3
Schools						
Elementary	1,872	1,830	1,807	1,788	1,787	− 4.5
Secondary	413	412	412	405	397	− 3.9
Handicapped	79	76	69	62	71	−10.1
Total	2,364	2,318	2,288	2,255	2,255	− 4.6
Dropouts*						
Minority	8,115	7,811	7,394	7,452	7,611	− 6.2
Other	12,258	11,071	9,212	9,067	9,115	−25.6
New Residence-School Status Unknown	1,383	2,016	1,886	1,844	1,842	+24.9
Total	21,756	20,898	18,492	18,363	18,568	−14.7
Graduates*						
Continuing Education	59,593**	60,006	57,392	55,213	53,682	− 9.9
Not Continuing Education	34,254**	33,744	32,656	30,356	27,865	−11.4
Total	93,847**	93,750	90,048	85,569	81,547	−15.1

*Dropout and Graduate Data (reported in the fall) are from the preceding school year.
**Estimated data as follow-up of high school graduates data were not collected in 1981-82

INTRODUCTION (CONT.)

SYNOPSIS OF TRENDS

1981-82 to 1985-86

Statewide, enrollments in this period decreased by 7.3 percent or an average of 1.5 percent per year. Elementary school enrollments decreased by 5.0 percent or an average of 1.0 percent per year. Secondary school enrollments decreased by 8.6 percent over the period for an average of 1.7 percent per year.

The number of schools decreased by 109 or 4.6 percent of the total reported in 1981-82. Schools for the handicapped decreased by eight (8). Secondary schools decreased by 16 or 3.9 percent of those operating in 1981-82. Elementary schools decreased by 85 or 4.5 percent of those operating five years ago.

The total number of dropouts declined by 14.7 percent between 1981-82 and 1985-86. The number of dropouts, classified as "minority" also declined by 6.2 percent.

Although the number of public high school graduates decreased by 15.1 percent (between 1981 and 1985) the percent of those "continuing education" increased by 2.3 percent. The percent of 1985 graduates continuing their education was 65.8 percent.

SECTION I

DISTRICT AND SCHOOL INFORMATION

DISTRICT AND SCHOOL INFORMATION

Section I contains the following tables: Table I, Operating and Non-Operating Public School Districts; Table II, Universe of State, County and Local Educational School Systems; Table III, Enrollment Size of New Jersey Public School Districts; Table IV, New Jersey Public Schools by Type of School; Table V, Special Selected Programs with Enrollments by County.

Table I There were no changes in the status of the number of school districts operating or non-operating from the reported 616 in the 1984-85 school year. In the 1981-82 school year there were 597 operating districts and 22 non-operating districts for a total of 619. In 1982-83, the operating districts were reduced to 593 and the non-operating increased to 23. The number of operating districts declined by one to 592 in 1983-84 and the non-operating increased by one to 24. This number remains unchanged for the third consecutive school year.

Table II This table was first published in the 1981-82 Vital Educational Statistics and showed 601 operating administrative units in the state. Between 1981-82 and 1984-85, there was a reduction in the number of Type I units from 53 to 49, the number of Type II units increased by one to 531, the county units decreased by one (1) and state units increased by ten (10). In 1985-86, there was a decrease of nine (9) operating administrative units from 606 in 1984-85 to 597 in 1985-86. Of the 597 operating units, 579 are local, 13 are county units and 5 (a reduction from 14) are state units. The reduction in state units resulted from the transfer of the administration of nine (9) regional day schools to either a local or county unit.

Table III This table was introduced in the 1982-83 edition and there have been no significant changes in the size of districts over the period. Three hundred and five (305) or 51.5 percent of the 592 operating districts enroll between 0 and 999 students. One hundred and eighty-eight (188) or 31.8 percent of the total operating districts enroll between 1,000 and 2,999 students. The remaining ninty-nine (99) or 16.7 percent had enrollments which ranged from 3,000 to the high of 54,177 students.

Table IV This table shows the type of schools which compose the state's public elementary/secondary educational system. Column 12 reports a total of 2,255 public schools which represents a decrease of thirty-three (33) from the 2,288 reported in 1982-83. Of the total number of public schools, 1,840 were elementary schools and 415 were secondary. Increases in school types compared with 1984-85 were as follows: seven (7) middle schools (216 to 213); nine (9) four-year high school (232 to 241); one (1) in the secondary school category designated "other"; and, one (1) handicapped secondary. Declines by school type were: eight (8) elementary; nine (9) approved junior high; eight (8) three-year secondary; and, one (1) six-year secondary.

A comparison of total number of schools by county between 1984-85 and 1985-86 shows that six (6) of the counties (Hudson, Mercer,

Middlesex, Monmouth, Ocean and Salem) each increased the number of schools by one (1), and four (4) of the counties [Atlantic (2), Bergen (1), Essex (2), and Morris (1)] had decreases in the number of schools.. In the remaining eleven (11) counties, there were no changes in the number of schools. Thus, although there was no difference in the number of the schools, change did occur in the arrangement of types and locations.

Of the 415 public secondary schools in New Jersey, 39.6 percent or 165 schools had enrollments between 500 and 999 students; 24.8 percent or 103 schools had enrollments between 1,000 and 1,499; and 16.1 percent or 67 secondary schools had enrollments which ranged from 1,500 to a high of 4,292 students. Thus, 19.3 percent or 80 of the secondary schools in New Jersey had enrollments under 500 students.

Of the 1,840 public elementary schools in New Jersey, 1,404 or 76.3 percent had enrollments between 0 and 499, and 399 or 21.7 percent had enrollments between 500 and 999. Thus 37 or 2 percent of the elementary schools had enrollments which ranged from 1,000 to a high of 1,454 students.

Table V This table was introduced in the 1984-85 edition of Vital Educational Statistics Volume I and is appearing for the second year. It reports on programs that the schools of New Jersey have established to meet the identified needs of their students and the numbers being served. The following table compares the students enrolled in 1984-85 with the numbers reported enrolled in 1985-86 by showing increasing, no change, and decreasing program enrollments.

Increasing		No Change	Decreasing	
Program	%	Program	Program	%
Computer Ed.	4.3	Alternate Sch. Prog.	Kindergarten Half-Day	2.4
Kindergarten Full-Day	2.4	Pregnant Students	Industrial Arts	1.1
Gifted & Talented	0.4		Intro. to Vocations	1.0
Vocational Education	0.4		ECIA Chapter I	0.4
Advanced Placement	0.3		Open Classroom	0.3
Technology for Children	0.3		Community Service	0.2
Special Education	0.2		State Comp. Education	0.2
In-School Suspension	0.1		Bilingual Education	0.1

TABLE I

OPERATING AND NON–OPERATING NEW JERSEY PUBLIC SCHOOL DISTRICTS BY COUNTY

September 30, 1985

COUNTY	NUMBER OF SCHOOL DISTRICTS		Total School Districts	Percent of Total Operating School Districts In Each County
	Operating	Non-Operating		
(1)	(2)	(3)	(4)	(5)
Atlantic	25		25	4.2
Bergen	75	2	77	12.7
Burlington	42	1	43	7.1
Camden	39	4	43	6.6
Cape May	17	2	19	2.9
Cumberland	16		16	2.7
Essex	23		23	3.9
Gloucester	29		29	4.9
Hudson	13		13	2.2
Hunterdon	28	2	30	4.7
Mercer	11		11	1.8
Middlesex	25	1	26	4.2
Monmouth	52	4	56	8.8
Morris	41	1	42	6.9
Ocean	29	1	30	4.9
Passaic	20		20	3.4
Salem	14		14	2.4
Somerset	19	4	23	3.2
Sussex	27		27	4.6
Union	23		23	3.9
Warren	24	2	26	4.0
Total Public School Districts	592	24	616	100.0

NEW JERSEY STATE DEPARTMENT OF EDUCATION/IRM

TABLE II

UNIVERSE OF STATE, COUNTY AND LOCAL EDUCATIONAL SCHOOL SYSTEMS
(OPERATIONAL)
September 30, 1985

COUNTY	BASIC ADMINISTRATIVE UNITS (LEAs)								OTHER ADMINISTRATIVE UNITS			TOTAL EDUCATIONAL AGENCIES
	Operating								Operating			
	TYPE I				TYPE II				Commissions	Other		
	Consolidated	Regional	Regular	Vocational	Consolidated	Regional	Regular	Vocational	Educational Services	County Special Services	State Operated	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
Atlantic			8	1		3	13					25
Bergen			2	1		7	64			1		75
Burlington			2	1	1	4	33			1		42
Camden				1		4	33		1			39
Cape May			1	1		1	13			1		17
Cumberland			1	1		1	13					16
Essex			3	1	2	1	15		1		1	24
Gloucester				1	1	4	22		1			29
Hudson			6	1			6				1	14
Hunterdon						5	23					28
Mercer			1	1		4	4			1	1	12
Middlesex			2	1			21		1		1	26
Monmouth				1		10	40		1			52
Morris				1	1	4	34		1		1	42
Ocean				1	1	4	23					29
Passaic			2	1		3	14					20
Salem			1	1		2	10					14
Somerset				1		2	15		1			19
Sussex					1	6	18	1	1			27
Union			3	1		2	16		1			23
Warren						2	21	1				24
TOTAL			32	18	7	69	451	2	9	4	5	597

THERE WERE 24 NON–OPERATING DISTRICTS
THERE WERE 592 OPERATING AND 5 STATE OPERATED SCHOOLS.

TABLE III

NEW JERSEY PUBLIC SCHOOL DISTRICTS BY ENROLLMENT, SIZE AND COUNTY

September 30, 1985

COUNTY	0 to 299	300 to 499	500 to 799	800 to 999	Sub-Total	1000 to 1999	2000 to 2999	3000 to 3999	4000 to 4999	5000 to 5999	6000 to 6999	7000 to 7999	8000 to 8999	9000 and Over	Total Districts Operating
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)
Atlantic	6	2	7	1	16	3	4		1		1				25
Bergen	5	11	9	8	33	24	12	4	2						75
Burlington	10	4	4	2	20	13	6			1		2			42
Camden	7	6	5	4	22	5	7		1	1	1			2	39
Cape May	8	2	1	1	12	3	2								17
Cumberland	5	4	1	1	11	2		1		1				1	16
Essex	2	2	1		5	4	3	1	5	2				3	23
Gloucester	7	6	2	1	16	8	2	1	1		1				29
Hudson	2		1		3	3			2	2	1	1		1	13
Hunterdon	10	10	2	1	23	3	2								28
Mercer	1	2			3		3	2	1					2	11
Middlesex	2	1	1	2	6	5	2	5	1	2	1		1	2	25
Monmouth	13	5	7	5	30	8	2	7	3			1		1	52
Morris	7	3	6	1	17	11	7	3	2		1				41
Ocean	10	2	2	2	16	5	3	1	1	1				2	29
Passaic		1	5	2	8	6	1		1		1	1	1	1	20
Salem	6	3			9	3	2								14
Somerset	3	2	1	1	7	7	2	1	1	1					19
Sussex	7	5	5	3	20	4	2		1						27
Union	3	2	2		7	4	3	4	2		1	1		1	23
Warren	9	7	3	2	21	2		1							24
TOTAL	123	80	65	37	305	123	65	31	25	11	8	6	2	16	592

TABLE IV

NEW JERSEY PUBLIC SCHOOLS
BY TYPE OF SCHOOL AND COUNTY
September 30, 1985

COUNTY	ELEMENTARY		SECONDARY						HANDICAPPED		TOTAL NUMBER OF SCHOOLS	PERCENT OF PUBLIC SCHOOLS IN EACH COUNTY
	Elementary	Middle	Approved Junior High	3 Year	4 Year	6 Year	Other	Vocational	Elementary	Secondary		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
Atlantic	56	8			8			1	4		77	3.4
Bergen	177	30	3	2	30	8	5	4	6	3	268	11.9
Burlington	86	15			13	2	4	2	1		123	5.4
Camden	116	13	3	1	13	3		2	3	1	155	6.9
Cape May	19	3			3	1		2	1	1	30	1.3
Cumberland	41	7		1	1		4	1	2		57	2.5
Essex	151	17	8	5	23	1		5	11	2	223	9.9
Gloucester	60	4	3	2	6	5		1	2		83	3.7
Hudson	79	1			14	1		3	4	1	103	4.6
Hunterdon	29	6			4	1					40	1.8
Mercer	55	7	6	2	7	1		3	5	2	88	3.9
Middlesex	114	23	3	2	20	1	1	5	2	2	173	7.7
Monmouth	116	12	5	4	19	1		2	2	2	163	7.2
Morris	104	17			22		1	1	4		149	6.6
Ocean	57	11			13	1		4	1		87	3.9
Passaic	86	13			12			1			112	5.0
Salem	21	5			4	1		2	1	1	35	1.5
Somerset	44	8			7	5	1	1		1	67	3.0
Sussex	32	3			7	1		1	2		46	2.0
Union	91	18	5	3	12		2	2	2	2	137	6.1
Warren	30	2	1	1	3	1		1			39	1.7
TOTAL	1,564	223	37	23	241	34	18	44	53	18	2,255	100.0
Percent	69.4	9.9	1.6	1.0	10.7	1.5	0.8	1.9	2.4	0.8	100.0	

TABLE V

SPECIAL SELECT PROGRAMS WITH ENROLLMENTS BY COUNTY
SEPTEMBER 30, 1985

COUNTY	ECIA CHAPTER I	STATE COMP. ED.	BI-LINGUAL ESL	SPECIAL ED.	GIFTED AND TALENTED	AD-VANCED PLACE-MENT	IN-SCHOOL SUSPEN-SION	PREG-NANT STUDENTS	ALTER-NATE SCHOOL PROG.	OPEN CLASS-ROOMS	COM-PUTER ED.	VOC. ED.	INDUS-TRIAL ARTS	INTRO. TO VOCA-TIONS	TECH. FOR CHILDREN	COMMU-NITY SERVICE	KINDER-GARTEN FULL-DAY	KINDER-GARTEN HALF-DAY
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)	(19)
Atlantic	3,133	6,892	566	3,724	1,808	300	1,083	18	30	1,262	11,404	6,606	9,043	2,739	2,195	1,262	706	1,530
Bergen	4,635	7,683	2,845	6,128	8,861	5,155	1,051	8	546	989	43,691	9,462	20,588	6,410	861	825	615	5,681
Burlington	5,277	8,122	340	4,893	6,213	785	3,045	60	39	190	17,326	8,963	10,089	5,062	669	294	856	3,353
Camden	14,088	16,172	1,494	6,874	3,710	587	2,071	36	26	157	25,271	7,766	13,980	6,692	55		38	5,834
Cape May	1,114	1,466	33	1,380	671	61	37	3			3,538	702	2,270	909			178	863
Cumberland	6,352	8,185	927	2,989	2,235	304	2,334	42	152	1,181	2,169	5,686	3,018	499	141	17	464	1,278
Essex	20,038	33,113	8,412	6,998	5,397	2,771	528	125	513	952	38,125	12,960	22,762	4,333	1,018	531	1,406	7,459
Gloucester	2,721	4,880	50	2,767	2,593	259	1,931	13		41	12,024	3,252	6,406	3,168	43		238	2,428
Hudson	9,649	19,125	6,727	5,068	2,632	391	279	45	223	362	19,768	9,467	18,586	4,938	4,066	2,331	752	4,477
Hunterdon	778	1,176	5	1,153	1,272	181	530		58		7,213	1,678	2,990	1,317	950	5	56	1,096
Mercer	2,912	7,738	1,155	3,225	1,912	1,398	3,719	67	49	2,174	13,114	2,717	8,128	2,172	2,173	416	1,467	1,856
Middlesex	4,988	10,772	2,731	5,634	4,355	1,412	2,450	13	93	382	33,283	13,016	18,114	8,489	1,344	1,133	583	4,888
Monmouth	6,659	11,368	885	5,314	5,918	1,162	2,976	16	145	2,735	36,882	8,323	15,988	4,378	7,408	601	490	5,275
Morris	3,272	4,786	653	4,542	5,599	2,211	2,164	11	79	305	30,991	5,068	16,454	4,814	3,054	411	406	3,546
Ocean	3,527	7,491	308	4,407	1,913	817	2,686	11	147		16,385	9,113	11,881	6,473	3,240	348	50	4,453
Passaic	7,849	15,075	4,612	4,589	2,594	878	2,431	75	120	416	27,641	6,807	17,691	6,442	19,511	10	90	4,753
Salem	1,287	2,110	37	1,093	723	50	257	3	31		8,491	2,820	2,790	1,425	180	570	58	850
Somerset	921	2,751	252	2,166	1,974	615	2,175	34	23		13,212	4,577	6,642	695	225		326	1,557
Sussex	1,362	1,624	28	2,121	1,708	162	1,037	4	18	226	10,074	3,832	6,049	1,452	740	938	125	1,612
Union	6,411	10,903	2,733	4,554	5,677	1,249	2,373	31	208		25,868	4,560	13,788	2,104	1,732	4,271	1,046	3,354
Warren	1,281	1,783	10	1,380	1,134	74	451	7	12	89	6,334	2,604	1,914	2,033	1,289	31	27	1,040
TOTAL	108,254	183,215	34,803	80,999	68,899	20,822	35,608	622	2,512	11,461	402,804	129,979	229,171	76,544	50,894	13,994	9,977	67,183

SECTION II

STUDENT INFORMATION

STUDENT INFORMATION

This section contains data on student enrollments, dropouts and high school graduate follow-up information. Of the 10 tables, four contain enrollment data, three carry dropout data, and three contain high school graduate follow-up information. All of the data reported are as of September 30, 1985. These data are used to prepare enrollment projections and to develop lists of schools that have high concentrations of low income pupils. In addition, the data are supplied to the National Center for Education Statistics and are made available to the public upon request.

ENROLLMENTS

Table VI is a membership table i.e., pupils on roll during the last school day of September 1985. The data are reported for day school students and were compiled from individual school reports submitted by each district. The special education pupils shown in Column 17 are students on roll in self-contained classes. "Mainstreamed" special education students are reported with the regular students at their respective grade levels. There were 1,116,194 students on roll in the public schools as of September 30, 1985.

Compared with 1984-85, there was a decline of 13,029 students. This represents the lowest one-year decline reported in the past decade. There were enrollment increases in the Pre-Kindergarten, Kindergarten, Grades 1, 3, 10, 11, Post-Grads and Self-Contained Special Education categories. Between Kindergarten and Grade 3, there were 7,129 more students than in 1984-85. Although there were enrollment increases in Grades 10 and 11, between Grades 3 and 12 there was an overall decline of 22,457 students. In Post-Grads and self-contained Special Education there was an increase of 2,072 students. If current conditions continue, the declining enrollment trend will be reversed sooner than the end of the decade which had been predicted in the past.

Table VII is the first of two tables separating students on roll into elementary and secondary school categories. Note that seventh and eighth grade students on roll appear in both elementary and secondary counts depending upon the type of school in which they were enrolled. On September 30, 1985, 715,358 elementary students were on roll, 1,365 fewer than were reported in September, 1984. Eleven counties, Camden, Cape May, Essex, Gloucester, Hunterdon, Mercer, Monmouth, Ocean, Passaic, Somerset and Union showed increases, which ranged from a high of 591 students in Mercer to 26 in Somerset. Of the ten counties showing a decrease in enrollments, the range was from a high of 924 in Bergen to a low of 19 in Salem.

Table VIII shows that in 1985, 400,836 secondary school students were on roll in grades seven through twelve, 11,664 fewer students than were reported in 1984. Six counties, Atlantic, Cape May, Cumberland, Ocean, Salem and Sussex showed increases which totaled 779 students; while six counties, Bergen, Essex, Middlesex, Morris, Passaic and Union showed decreases of greater than 1,000 students in each. Overall, three counties (Camden, Cape May and Ocean) showed increased total enrollments and two (Mercer and Salem) remained constant.

Table IX shows the composition of the total enrollment by county in the five prescribed federal racial/ethnic categories. Of the total number of students on roll, 31.4 percent were reported as "minority"--an increase of 0.6 percent over 1984. In comparison to 1984, there was a decrease of 16,571 or 0.6 percent in the white enrollment, an increase of 0.1 percent of the total but a decrease of 1,241 students in the black enrollment, an increase of 1,907 students or 0.3 percent in the Hispanic enrollment, a decrease of 173 students in the American Indian/Alaskan Native enrollment, and an increase of 3,049 students or 0.3 percent in the Asian/Pacific Islander enrollment.

Eight (8) counties exceeded the state average of 31.4 percent Minority: Hudson, 66.9 percent; Essex, 65.5 percent; Passaic, 47.8 percent; Union, 43.8 percent; Cumberland, 42.2 percent; Mercer, 38.5 percent; Atlantic, 36.8 percent; and, Camden, 34.2 percent.

DROPOUTS

The three tables in the "Dropout" series were developed using the data reported by the public elementary and secondary schools on the students who discontinued school before completing the prescribed course of study during the 1984-85 school year. Of the total 18,568 reported students leaving school, 16,726 or 90.1 percent were known to have discontinued school and 1,842 or 9.9 percent had moved to a new residence and the school status was unknown. In comparison with the 16,519 reported known leavers in 1983-84, the 16,726 is an increase of 1.3 percent or 207 students. There was a decrease from 1,844 to 1,842 between 1983-84 and 1984-85 in the new residence school status unknown category.

Table X reports the Known and Unknown Reasons for Dropouts by County. The reason categories reported are in conformity with Handbook V, Student and Pupil Accounting of the National Center for Education Statistics. The categories are a consolidation of some seventeen detailed explanations of reasons for discontinuing school.

Two major categories account for nearly two-thirds (63.6%) of the total dropouts. There were 7,433 or 40.0% "Dissatisfied With School/Behavioral/Academic Difficulty" and 4,385 or 23.6% due to "Economics/Entered Employment". The detailed explanations of the categories may be found in the glossary at the end of the report.

Table XI shows the basic categories of grade and sex. Slightly less than half (49.7%) of the total reported dropouts were reported in grades 10 and 11. This percent is increased to 90.6% when grades twelve (20.9%) and nine (20%) are added. The ninth grade class entering high school in 1980-81 and graduating in June 1984, had a cummulative dropout percentage of 16.9 percent (3.6% of the 9th grade plus 4.9% of the 10th grade plus 4.5% of the 11th grade plus 3.9% of the 12th grade). The ninth grade class entering in 1981-82 had a cumulative dropout percentage of 17.2 percent (3.4% of the 9th grade plus 4.5% of the 10th grade plus 4.7% of the 11th grade plus 4.1% of the 12th grade). The remaining 9.4% are distributed over Special Education (5.4%), grades seven and eight (2.9%) and Pre-K thru six and Ungraded (1.1%). The ratio between the sexes shows little change. Males discontinuing school were 58.9% of the total dropouts, an increase of 0.3% from the 58.6% reported for 1983-84. The percentage of females of the total decreased from 41.4% in 1983-84 to 41.1% in 1984-85. In the past six

years there has only been a 2% variance in the ratio: from the 1979-80 59.1% male - 40.9% female to the 57.1% male - 42.9% female in 1982-83.

Table XII shows the state's public school dropouts by racial/ethnic origin. In comparison with the 1983-84 school year, the percentage of white decreased by 0.4%, black decreased by 1.0%, Hispanic increased by 1.3%, and American Indian/Alaskan Native, Asian or Pacific Islander categories were without change.

GRADUATES

The three tables in "The Follow-Up of Graduates" series were developed using the data reported by the public high schools from their studies conducted in the fall of 1985 of the 1984-85 graduates. The 81,547 graduates in 1984-85 was a decrease of 4.7 percent or 4,022 from 85,560 reported in 1983-84. Of the 84,357 twelfth graders enrolled on September 28, 1984, 96.7% graduated. In comparison over the past five years, this percentage ranks second to the 1982-83 high of 97.3%. When the graduates are taken as a percentage of the ninth graders reported enrolled in the public secondary schools in September four years earlier, the graduation rate is 79.7%. This percentage is the third highest in the past decade following the 80.5 percent in 1975-76 and the 79.8 percent in 1983-84.

Table XIII shows the status of the 1984-85 graduates in the Fall of 1985. Of the total graduates, 65.8% or 53,682 had elected to continue with their education. This continues the upward trend of percentage of graduates continuing their education which began with the 61.9% reported in 1979-80. A similar trend is evident in the enrollment of graduates in college or university where the percentage has increased annually from 53.6% in 1979-80 to 56.4% in 1983-84 to 57.8% in 1984-85. On the other hand, the percentage of graduates enrolling in other education in this period has fluctuated between a low of 7.8% and a high of 9.0% with the 1984-85 percent of 8.0% decreasing 0.1 percent from the 8.1% in 1983-84. The percentage of graduates employed continued to decline from the 28.3% reported in 1979-80 to 23.7% in 1984-85.

Table XIV shows the racial/ethnic distribution of the public high school graduates. Of the 81,547 graduates, 21.9% or 17,819 were classified as minorities. This was an increase of 0.2% over the 21.7% reported in 1983-84. Eight counties in 1984-85 exceeded the statewide average of 21.9% minority graduates. They were: Hudson, 58.0%; Essex, 49.5%; Cumberland, 33.3%; Union, 32.0%; Passaic, 31.9%; Mercer, 27.9%; Atlantic, 26.4%; and Camden, 22.8%.

Approximately fourteen (14.2) percent of the graduates were black, six (5.9) percent were Hispanic and the remaining minority groups accounted for two (1.6) percent of the total graduates.

Table XV shows the racial/ethnic distribution of the public high school graduates who enrolled in colleges or universities. Of the 47,137 graduates enrolling in colleges or universities, 38,857 (82.4%) were white, 5,029 (10.7%) were black, 2,040 (4.3%) were Hispanic,

1,179 (2.5%) were Asian or Pacific Islander, and 32 (0.1%) were American Indian/Alaskan Native.

Of the graduates attending colleges and universities, the percentage attending In-State decreased from 56.4% in 1983-84 to 55.7% in 1984-85. Graduates attending out-of-state colleges increased from 43.6% in 1983-84 to 44.3% in 1984-85.

COMPARISON OF SELECTED HIGH SCHOOL GRADUATE DATA

	1983	1984	1985
TOTAL HIGH SCHOOL GRADUATES	90,048	85,569	81,547
% RACIAL/ETHNIC COMPOSITION			
WHITE	79.8%	79.2%	78.1%
BLACK	13.6%	14.3%	14.2%
HISPANIC	5.3%	5.9%	5.9%
AM. INDIAN/ ALASKAN NATIVE	0.1%	0.1%	0.1%
ASIAN/PACIFIC ISLANDER	1.2%	1.5%	1.7%
% CONTINUING EDUCATION			
COLLEGE OR UNIVERSITY	55.9%	56.4%	57.8%
OTHER EDUCATION	7.8%	8.1%	8.0%
IN-STATE	58.9%	56.4%	55.7%
OUT-OF-STATE	41.1%	43.6%	44.3%

TABLE VI

STUDENT ENROLLMENTS IN NEW JERSEY PUBLIC SCHOOL DISTRICTS BY GRADE AND COUNTY
September 30, 1985

COUNTY	PRE-K	K	GRADE 1	GRADE 2	GRADE 3	GRADE 4	GRADE 5	GRADE 6	GRADE 7	GRADE 8	GRADE 9	GRADE 10	GRADE 11	GRADE 12	POST-GRAD.	SPECIAL ED.	UN-GRADED	TOTAL	% of Students Enrolled in each County
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)	(19)	(20)
Atlantic	176	2,236	2,283	2,147	2,317	2,148	2,336	2,302	2,396	2,512	2,853	2,344	1,955	1,903		974		30,882	2.8
Bergen	518	6,296	6,909	6,818	6,861	6,718	6,979	7,228	7,226	7,587	8,957	9,509	9,295	9,087	1	3,859	12	103,860	9.3
Burlington	480	4,209	4,521	4,042	3,894	3,752	3,906	3,999	4,067	4,317	5,463	5,279	4,780	4,576		3,958	36	61,279	5.5
Camden	1,039	5,372	6,491	5,673	5,586	4,960	5,037	5,254	5,518	5,480	6,489	6,119	5,443	5,179	32	5,308	292	79,772	7.1
Cape May		1,041	969	917	827	802	809	795	820	786	973	951	856	797		648	16	12,007	1.1
Cumberland	266	1,742	2,105	1,738	1,702	1,592	1,664	1,658	1,798	1,817	2,216	1,991	1,765	1,674	132	1,319	21	25,200	2.3
Essex	535	8,865	10,140	9,372	9,391	8,617	8,446	7,878	8,776	8,964	10,979	9,702	9,168	8,380		5,158	2,343	126,714	11.4
Gloucester	64	2,666	2,798	2,375	2,391	2,175	2,430	2,339	2,454	2,604	2,957	2,983	2,670	2,548		1,833	773	36,060	3.2
Hudson	335	5,229	5,477	5,188	5,029	4,887	4,975	4,946	4,914	4,843	6,242	5,107	4,183	3,907	15	4,161	306	69,744	6.2
Hunterdon		1,152	1,228	1,134	1,108	1,117	1,122	1,099	1,225	1,259	1,384	1,526	1,465	1,384		582		16,785	1.5
Mercer		3,323	3,430	3,028	3,098	2,952	2,826	2,999	3,224	3,187	3,579	3,620	3,450	3,084		2,351	14	44,165	4.0
Middlesex	487	5,471	5,698	5,451	5,323	5,237	5,392	5,624	5,794	6,181	7,240	7,772	7,238	6,885	1,057	3,641	505	84,996	7.6
Monmouth	400	5,765	6,034	5,640	5,781	5,714	5,605	5,533	6,056	6,214	7,308	7,424	6,775	6,308		2,734	55	83,356	7.5
Morris	162	3,952	4,356	4,070	4,252	4,081	4,249	4,488	4,715	5,096	5,813	6,326	6,106	5,849	3	2,062	19	65,599	5.9
Ocean		4,503	4,728	4,271	4,204	4,023	4,124	4,164	4,355	4,527	5,211	5,060	4,575	3,858	2	2,360	39	60,004	5.4
Passaic	264	4,843	5,259	4,997	4,813	4,796	4,780	4,705	4,997	4,933	5,479	5,583	5,040	4,399	41	2,385	10	67,224	6.0
Salem	137	908	905	838	804	786	784	776	835	894	1,011	943	920	834		677		12,052	1.1
Somerset	128	1,883	2,069	2,033	1,937	1,906	1,951	2,059	2,155	2,219	2,805	2,897	2,774	2,724	7	985		30,532	2.7
Sussex		1,737	1,890	1,647	1,647	1,502	1,613	1,642	1,676	1,709	1,992	1,997	1,941	1,677	23	1,193		23,886	2.1
Union	1,038	4,400	4,865	4,519	4,381	4,423	4,401	4,377	4,498	4,778	5,642	5,835	5,670	5,397	8	2,899		67,131	6.0
Warren		1,067	1,198	1,012	1,027	945	983	993	1,085	1,179	1,268	1,293	1,159	1,055	5	641	36	14,946	1.3
TOTAL	6,029	77,160	83,353	76,910	76,373	73,133	74,412	74,858	78,494	81,086	95,861	94,261	87,228	81,505	1,326	49,728	4,477	1,116,194	100.0
Percent of Students Enrolled by Grade	0.5	6.9	7.5	6.9	6.8	6.6	6.7	6.7	7.0	7.3	8.6	8.4	7.8	7.3	0.1	4.5	0.4	100.0	

TABLE VII

ELEMENTARY SCHOOL ENROLLMENTS IN NEW JERSEY PUBLIC SCHOOL DISTRICTS BY GRADE AND COUNTY

September 30, 1985

COUNTY	GRADE										Special Education	Ungraded	TOTAL	Percent Of Students Enrolled in Each County
	Pre-K	K	1	2	3	4	5	6	7	8				
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)
Atlantic	176	2,236	2,283	2,147	2,317	2,148	2,336	2,302	2,396	2,512	749		21,602	3.0
Bergen	518	6,296	6,909	6,818	6,861	6,718	6,979	7,228	6,013	5,811	2,692	12	62,855	8.8
Burlington	480	4,209	4,521	4,042	3,894	3,752	3,906	3,999	3,880	3,563	3,058	36	39,340	5.5
Camden	1,039	5,872	6,491	5,673	5,586	4,960	5,037	5,254	4,608	4,588	3,078	292	52,430	7.3
Cape May		1,041	969	917	827	802	809	795	771	750	397	16	8,094	1.1
Cumberland	266	1,742	2,105	1,738	1,702	1,592	1,664	1,658	1,798	1,606	893	6	16,770	2.3
Essex	535	8,865	10,140	9,372	9,391	8,617	8,446	7,878	7,221	7,488	3,907	2,226	84,086	11.8
Gloucester	64	2,666	2,798	2,375	2,391	2,175	2,430	2,339	1,196	1,046	1,198	773	21,451	3.0
Hudson	335	5,229	5,477	5,188	5,029	4,887	4,975	4,946	4,820	4,722	2,844	220	48,672	6.8
Hunterdon		1,152	1,228	1,134	1,108	1,117	1,122	1,099	1,171	1,187	352		10,670	1.5
Mercer		3,323	3,430	3,028	3,098	2,952	2,826	2,999	1,653	1,655	1,413	14	26,391	3.7
Middlesex	487	5,471	5,698	5,451	5,323	5,237	5,392	5,624	4,951	4,972	2,487	457	51,550	7.2
Monmouth	400	5,765	6,034	5,640	5,781	5,714	5,605	5,533	4,940	4,745	2,134		52,291	7.3
Morris	162	3,952	4,356	4,070	4,252	4,081	4,249	4,488	4,715	5,010	1,807	19	41,161	5.8
Ocean		4,503	4,728	4,271	4,204	4,023	4,124	4,164	4,162	4,314	1,900		40,393	5.6
Passaic	264	4,843	5,259	4,997	4,813	4,796	4,780	4,705	4,897	4,933	1,352	3	45,642	6.4
Salem	137	908	905	838	804	786	784	776	701	764	522		7,925	1.1
Somerset	128	1,883	2,069	2,033	1,937	1,906	1,951	2,059	1,650	1,618	614		17,848	2.5
Sussex		1,737	1,890	1,647	1,647	1,502	1,613	1,642	1,523	1,526	786		15,513	2.2
Union	1,038	4,400	4,865	4,519	4,381	4,423	4,401	4,377	3,593	3,488	2,056		41,541	5.8
Warren		1,067	1,198	1,012	1,027	945	983	993	709	775	424		9,133	1.3
TOTAL	6,029	77,160	83,353	76,910	76,373	73,133	74,412	74,858	67,368	67,073	34,663	4,074	715,358	
Percent of Students Enrolled by Grade	0.8	10.8	11.7	10.8	10.7	10.2	10.4	10.5	9.4	9.4	4.8	0.6	100.0	

TABLE VIII

SECONDARY SCHOOL ENROLLMENTS IN NEW JERSEY PUBLIC SCHOOL DISTRICTS BY GRADE AND COUNTY
September 30, 1985

COUNTY	GRADE						Post Graduate	Special Education	Ungraded	TOTAL	Percent of Students Enrolled in Each County
	7	8	9	10	11	12					
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)
Atlantic			2,853	2,344	1,955	1,903		225		9,280	2.3
Bergen	1,213	1,776	8,957	9,509	9,295	9,087	1	1,167		41,005	10.2
Burlington	187	754	5,463	5,279	4,780	4,576		900		21,939	5.5
Camden	910	892	6,489	6,119	5,443	5,179	32	2,278		27,342	6.8
Cape May	49	36	973	951	856	797		251		3,913	1.0
Cumberland		211	2,216	1,991	1,765	1,674	132	426	15	8,430	2.1
Essex	1,555	1,476	10,979	9,702	9,168	8,380		1,251	117	42,628	10.6
Gloucester	1,258	1,558	2,957	2,983	2,670	2,548		635		14,609	3.6
Hudson	94	121	6,242	5,107	4,183	3,907	15	1,317	86	21,072	5.3
Hunterdon	54	72	1,384	1,526	1,465	1,384		230		6,115	1.5
Mercer	1,571	1,532	3,579	3,620	3,450	3,084		938		17,774	4.4
Middlesex	843	1,209	7,240	7,772	7,238	6,885	1,057	1,154	48	33,446	8.3
Monmouth	1,126	1,469	7,308	7,424	6,775	6,308		600	55	31,065	7.8
Morris		86	5,813	6,326	6,106	5,849	3	255		24,438	6.1
Ocean	193	213	5,211	5,060	4,575	3,858	2	460	39	19,611	4.9
Passaic			5,479	5,583	5,040	4,399	41	1,033	7	21,582	5.4
Salem	134	130	1,011	943	920	834		155		4,127	1.0
Somerset	505	601	2,805	2,897	2,774	2,724	7	371		12,684	3.2
Sussex	153	183	1,992	1,997	1,941	1,677	23	407		8,373	2.1
Union	905	1,290	5,642	5,835	5,670	5,397	8	843		25,590	6.4
Warren	376	404	1,268	1,293	1,159	1,055	5	217	36	5,813	1.5
TOTAL	11,126	14,013	95,861	94,261	87,228	81,505	1,326	15,113	403	400,836	100.0
Percent of Students Enrolled by Grade	2.8	3.5	23.9	23.5	21.8	20.3	0.3	3.8	0.1	100.0	

TABLE IX

PUBLIC SCHOOL STUDENTS ENROLLED BY COUNTY AND RACIAL/ETHNIC ORIGIN
September 30, 1985

COUNTY	WHITE*		BLACK*		HISPANIC		AMERICAN INDIAN/ ALASKAN NATIVE		ASIAN OR PACIFIC ISLANDER		TOTAL NUMBER OF STUDENTS ENROLLED	%** County Minority Enrollment
	Students Enrolled	% of Total County Enrollment	Students Enrolled	% of Total County Enrollment	Students Enrolled	% of Total County Enrollment	Students Enrolled	% of Total County Enrollment	Students Enrolled	% of Total County Enrollment		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
Atlantic	19,526	63.2	8,294	26.9	2,654	8.6	9		399	1.3	30,882	36.8
Bergen	86,831	83.6	6,003	5.8	3,876	3.7	127	0.1	7,023	6.8	103,860	16.4
Burlington	47,212	77.0	11,143	18.2	1,584	2.6	43	0.1	1,297	2.1	61,279	23.0
Camden	52,506	65.8	18,148	22.7	7,423	9.3	66	0.1	1,629	2.0	79,772	34.2
Cape May	10,501	87.5	1,236	10.3	188	1.6	8	0.1	74	0.6	12,007	12.5
Cumberland	14,570	57.8	6,064	24.1	4,306	17.1	125	0.5	135	0.5	25,200	42.2
Essex	43,680	34.5	63,153	49.8	17,080	13.5	72	0.1	2,729	2.2	126,714	65.5
Gloucester	30,989	85.9	4,266	11.8	436	1.2	23	0.1	346	1.0	36,060	14.1
Hudson	23,065	33.1	14,682	21.1	28,568	41.0	34		3,395	4.9	69,744	66.9
Hunterdon	16,330	97.3	133	0.8	80	0.5	8		234	1.4	16,785	2.7
Mercer	27,162	61.5	12,664	28.7	3,031	6.9	24	0.1	1,284	2.9	44,165	38.5
Middlesex	64,639	76.0	8,234	9.7	7,716	9.1	95	0.1	4,312	5.1	84,996	24.0
Monmouth	67,934	81.5	10,660	12.8	2,800	3.4	53	0.1	1,909	2.3	83,356	18.5
Morris	59,168	90.2	2,123	3.2	1,937	3.0	75	0.1	2,296	3.5	65,599	9.8
Ocean	55,059	91.8	2,850	4.7	1,704	2.8	47	0.1	344	0.6	60,004	8.2
Passaic	35,072	52.2	14,420	21.5	16,241	24.2	171	0.3	1,320	2.0	67,224	47.8
Salem	9,141	75.8	2,524	20.9	306	2.5	10	0.1	71	0.6	12,052	24.2
Somerset	26,192	85.8	2,550	8.4	757	2.5	18	0.1	1,015	3.3	30,532	14.2
Sussex	23,359	97.8	158	0.7	193	0.8	12	0.1	164	0.7	23,886	2.2
Union	37,811	56.3	19,035	28.4	8,647	12.9	30		1,608	2.4	67,131	43.7
Warren	14,510	97.1	224	1.5	138	0.9	1		73	0.5	14,946	2.9
TOTAL	765,257	68.6	208,564	18.7	109,665	9.8	1,051	0.1	31,657	2.8	1,116,194	31.4

*Not of Hispanic Origin

**% County Minority Enrollment = Columns 4, 6, 8 and 10 divided by Column 12

TABLE X

SUMMARY OF KNOWN AND UNKNOWN DROPOUT REASONS BY COUNTY
September 1984 to August 1985

COUNTY	Physical, Mental, Social or Emotional Disability	Administrative Exclusion	Dissatisfied with School/ Behavioral/ Academic	Economic/ Entered Employment	Married or Pregnant	Reason Unknown	New Residence School Status Unknown	TOTAL DROPOUTS	1984 Enrollment	Dropouts as a % of Enrollments
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)
Atlantic	3	17	425	72	18	61	37	633	30,991	2.0
Bergen	17	51	255	363	4	31	66	787	106,597	0.7
Burlington	13	114	261	199	17	113	55	772	62,017	1.2
Camden	36	62	372	346	72	228	86	1,202	79,529	1.5
Cape May	3	31	115	48	8	4	42	251	11,666	2.2
Cumberland	4	90	200	43	22	177	16	552	25,425	2.2
Essex	54	222	1,203	296	129	544	286	2,734	128,645	2.1
Gloucester	8	17	245	67	31	65	61	494	36,300	1.4
Hudson	20	41	373	881	52	341	181	1,889	70,983	2.7
Hunterdon	4	1	45	21	5	9	3	88	16,867	0.5
Mercer	29	28	416	155	8	89	121	846	44,164	1.9
Middlesex	18	244	613	306	44	34	201	1,460	86,555	1.7
Monmouth	84	96	617	198	33	137	134	1,299	84,019	1.5
Morris	24	94	232	155	10	37	142	694	67,533	1.0
Ocean	9	90	681	175	26	105	46	1,132	59,131	1.9
Passaic	13	417	417	534	13	136	259	1,789	68,598	2.6
Salem	3	36	120	20	5	23	9	216	12,055	1.8
Somerset	17	1	134	95	4	3	5	259	30,716	0.8
Sussex	22	17	126	61	12	3	12	253	23,982	1.1
Union	24	21	450	290	25	73	65	948	68,226	1.4
Warren	9	2	133	60	11	40	15	270	15,224	1.8
TOTAL	414	1,692	7,433	4,385	549	2,253	1,842	18,568	1,129,223	1.6
Percent of Total Dropouts	2.2	9.1	40.0	23.6	3.0	12.1	9.9			

TABLE XI

STUDENTS DROPPING OUT OF EACH GRADE IN THE PUBLIC SCHOOLS OF NEW JERSEY BY COUNTY, GRADE AND SEX SEPTEMBER 1984 TO AUGUST 1985

COUNTY	GRADE									TOTAL	SEX			
											MALE		FEMALE	
	Pre-K Thru 6	7	8	9	10	11	12	Special Ed.	Un-graded		Number	%	Number	%
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)
Atlantic	25	4	18	161	145	145	102	33		633	381	60.2	252	39.8
Bergen	1	1	9	87	182	227	259	21		787	487	61.9	300	38.1
Burlington	2	1	5	129	161	202	194	78		772	450	58.3	322	41.7
Camden	2	32	59	313	279	232	166	119		1,202	696	57.9	506	42.1
Cape May		4	8	47	58	55	60	19		251	134	53.4	117	46.6
Cumberland	8	10	17	80	121	199	107	10		552	317	57.4	235	42.6
Essex	31	14	44	659	640	662	492	119	73	2,734	1,577	57.7	1,157	42.3
Gloucester		4	14	97	113	109	106	51		494	265	53.6	229	46.4
Hudson	4	7	25	671	489	357	207	129		1,889	1,131	59.9	758	40.1
Hunterdon	1			7	15	14	39		12	88	55	62.5	33	37.5
Mercer		21	30	97	248	217	137	96		846	478	56.5	368	43.5
Middlesex	4	7	15	205	332	429	376	90	2	1,460	897	61.4	563	38.6
Monmouth	19	5	9	183	353	334	333	42	21	1,299	762	58.7	537	41.3
Morris			1	93	155	209	219	17		694	411	59.2	283	40.8
Ocean	1	53	10	231	290	290	241	16		1,132	670	59.2	462	40.8
Passaic	4	26	54	356	460	493	357	39		1,789	1,036	57.9	753	42.1
Salem	1	3	6	26	41	56	58	25		216	138	63.9	78	36.1
Somerset			1	34	58	73	82	11		259	163	62.9	96	37.1
Sussex				27	56	69	77	24		253	157	62.1	96	37.9
Union	2	4	12	179	245	269	211	26		948	576	60.8	372	39.2
Warren		2	3	40	71	68	54	31	1	270	156	57.8	114	42.2
TOTAL	105	198	340	3,722	4,512	4,709	3,877	996	109	18,568	10,937	58.9	7,631	41.1
Dropouts as a Percent Of Total State Enrollments in Each Grade	0.0	0.2	0.4	3.7	4.9	5.4	4.6	2.1	2.4					

TABLE XII

PUBLIC SCHOOL STUDENT DROPOUTS
BY COUNTY AND RACIAL/ETHNIC ORIGIN
September 1984 to August 1985

COUNTY	WHITE			BLACK			HISPANIC			AMERICAN INDIAN/ ALASKAN NATIVE			ASIAN OR PACIFIC ISLANDER			TOTAL NUMBER OF STUDENT DROP-OUTS	PERCENT TOTAL STATE DROP-OUTS BY COUNTY**	PERCENT OF 9 THRU 12 GRADE DROPOUTS***	PERCENT OF COUNTY MINORITY DROPOUTS
	Number	Percent of County		Number	Percent of County		Number	Percent of County		Number	Percent of County		Number	Percent of County					
		Drop-outs	Enroll-*ment		Drop-outs	Enroll-*ment		Drop-outs	Enroll-*ment		Drop-outs	Enroll-*ment		Drop-outs	Enroll-*ment				
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)	(19)	(20)
Atlantic	373	58.9	1.9	177	28.0	2.1	79	12.5	3.1				4	0.6	1.1	633	3.4	6.3	41.1
Bergen	614	78.0	0.7	89	11.3	1.5	60	7.6	1.6	5	0.6	2.8	19	2.4	0.3	787	4.2	2.0	22.0
Burlington	635	82.3	1.3	117	15.2	1.0	17	2.2	1.1				3	0.4	0.2	772	4.2	3.4	17.7
Camden	634	52.7	1.2	355	29.5	2.0	207	17.2	3.0				6	0.5	0.4	1,202	6.5	4.3	47.3
Cape May	220	87.6	2.2	29	11.6	2.4	1	0.4	0.5	1	0.4	7.7				251	1.4	6.2	12.4
Cumberland	299	54.2	2.0	150	27.2	2.5	102	18.5	2.4				1	0.2	0.7	552	3.0	6.6	45.8
Essex	558	20.4	1.2	1,714	62.7	2.7	446	16.3	2.7	2	0.1	4.0	14	0.5	0.6	2,734	14.7	6.3	79.6
Gloucester	426	86.2	1.4	56	11.3	1.3	9	1.8	2.0				3	0.6	0.9	494	2.7	3.8	13.8
Hudson	590	31.2	2.5	580	30.7	3.8	687	36.4	2.4	14	0.7	21.5	18	1.0	0.6	1,889	10.2	8.7	68.8
Hunterdon	88	100.0	0.5													88	0.5	1.3	
Mercer	330	39.0	1.2	408	48.2	3.2	106	12.5	3.6				2	0.2	0.2	846	4.6	5.0	61.0
Middlesex	906	62.1	1.4	195	13.4	2.4	349	23.9	4.5	1	0.1	0.8	9	0.6	0.2	1,460	7.9	4.4	37.9
Monmouth	994	76.5	1.4	236	18.2	2.2	62	4.8	2.3	2	0.2	3.1	5	0.4	0.3	1,299	7.0	4.3	23.5
Morris	623	89.8	1.0	22	3.2	1.0	32	4.6	1.7				17	2.4	0.8	694	3.7	2.7	10.2
Ocean	1,032	91.2	1.9	56	4.9	2.0	44	3.9	2.8							1,132	6.1	5.8	8.8
Passaic	498	27.8	1.4	633	35.4	4.3	637	35.6	4.0	8	0.4	5.6	13	0.7	1.1	1,789	9.6	8.0	72.2
Salem	146	67.6	1.6	59	27.3	2.4	11	5.1	3.8							216	1.2	4.9	32.4
Somerset	213	82.2	0.8	32	12.4	1.3	12	4.6	1.7				2	0.8	0.2	259	1.4	2.2	17.8
Sussex	250	98.8	1.1				2	0.8	1.1				1	0.4	0.6	253	1.4	3.0	1.2
Union	434	45.8	1.1	293	30.9	1.5	210	22.2	2.5				11	1.2	0.8	948	5.1	3.9	54.2
Warren	256	94.8	1.7	8	3.0	3.7	6	2.2	4.2							270	1.5	4.8	5.2
TOTAL	10,119	54.5	1.3	5,209	28.1	2.5	3,079	16.6	2.9	33	0.2	2.7	128	0.7	0.4	18,568	100.0	4.6	45.5

*COLUMS 4, 7, 10, 13 AND 16 REPORT THE PERCENTS OF THOSE RACIAL/ETHNIC ENROLLMENTS IN THE COUNTY IN 1984.
**COLUMN 18 IS THE PERCENT OF THE TOTAL STATE DROPOUTS BY COUNTY
***COLUMN 19 IS THE PERCENT OF 9, 10, 11, 12th GRADE DROPOUTS AGAINST 9, 10, 11, 12th GRADE ENROLLMENTS OF 1984 BY COUNTY

TABLE XIII

STATUS OF NEW JERSEY'S 1985 PUBLIC HIGH SCHOOL GRADUATES DURING THE FALL OF 1985 BY COUNTY

COUNTY	EDUCATIONAL STATUS OF HIGH SCHOOL GRADUATES								TOTAL HIGH SCHOOL GRADUATES	
	Continuing Education				Not Continuing Education					
	College or University	Other Education	TOTAL	Percent	Employed	Other	TOTAL	Percent	TOTAL	Percent of Graduates In-State
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)
Atlantic	838	68	906	52.7	512	301	813	47.3	1,719	2.1
Bergen	6,560	709	7,269	74.7	1,920	536	2,456	25.3	9,725	11.9
Burlington	2,416	287	2,703	59.3	1,185	673	1,858	40.7	4,561	5.6
Camden	2,716	501	3,217	61.5	1,279	739	2,018	38.5	5,235	6.4
Cape May	393	31	424	55.0	272	75	347	45.0	771	0.9
Cumberland	804	117	921	55.5	462	276	738	44.5	1,659	2.0
Essex	4,464	847	5,311	65.3	1,743	1,083	2,826	34.7	8,137	10.0
Gloucester	1,267	198	1,465	56.2	815	326	1,141	43.8	2,606	3.2
Hudson	1,897	604	2,501	61.5	1,147	416	1,563	38.5	4,064	5.0
Hunterdon	831	90	921	66.8	313	145	458	33.2	1,379	1.7
Mercer	1,873	119	1,992	65.3	547	510	1,057	34.7	3,049	3.7
Middlesex	3,995	593	4,588	65.7	1,861	530	2,391	34.3	6,979	8.6
Monmouth	3,979	424	4,403	70.1	1,356	523	1,879	29.9	6,282	7.7
Morris	4,103	254	4,357	76.1	923	446	1,369	23.9	5,726	7.0
Ocean	2,081	269	2,350	62.6	1,007	394	1,401	37.4	3,751	4.6
Passaic	2,091	540	2,631	59.7	1,175	601	1,776	40.3	4,407	5.4
Salem	322	52	374	50.2	232	139	371	49.8	745	0.9
Somerset	1,927	176	2,103	76.5	478	168	646	23.5	2,749	3.4
Sussex	900	107	1,007	62.5	504	99	603	37.5	1,610	2.0
Union	3,144	488	3,632	69.0	1,169	462	1,631	31.0	5,263	6.5
Warren	536	71	607	53.7	423	100	523	46.3	1,130	1.4
TOTAL	47,137	6,545	53,682	65.8	19,323	8,542	27,865	34.2	81,547	100.0

TABLE XIV

NEW JERSEY PUBLIC HIGH SCHOOL GRADUATES BY COUNTY, RACIAL/ETHNIC ORIGIN
September 1, 1984 to August 31, 1985

COUNTY	WHITE*		BLACK*		HISPANIC		AMERICAN INDIAN/ ALASKAN NATIVE		ASIAN OR PACIFIC ISLANDER		TOTAL NUMBER OF GRADUATES	% Of County Minority Graduates
	Graduates	% of Total Graduates In The County	Graduates	% of Total Graduates In The County	Graduates	% of Total Graduates In The County	Graduates	% of Total Graduates In The County	Graduates	% of Total Graduates In The County		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
Atlantic	1,266	73.6	364	21.2	79	4.6			10	0.6	1,719	26.4
Bergen	8,729	89.8	457	4.7	263	2.7	4		272	2.8	9.725	10.2
Burlington	3,677	80.6	756	16.6	71	1.6	6	0.1	51	1.1	4,561	19.4
Camden	4,044	77.2	855	16.3	255	4.9	2		79	1.5	5,235	22.8
Cape May	704	91.3	61	7.9	4	0.5			2	0.3	771	8.7
Cumberland	1,107	66.7	330	19.9	205	12.4	2	0.1	15	0.9	1,659	33.3
Essex	4,106	50.5	3,318	40.8	555	6.8	8	0.1	150	1.8	8,137	49.5
Gloucester	2,314	88.8	269	10.3	12	0.5	2	0.1	9	0.3	2,606	11.2
Hudson	1,707	42.0	796	19.6	1,409	34.7	5	0.1	147	3.6	4,064	58.0
Hunterdon	1,355	98.3	10	0.7	7	0.5			7	0.5	1,379	1.7
Mercer	2,197	72.1	682	22.4	105	3.4			65	2.1	3,049	27.9
Middlesex	5,918	84.8	482	6.9	411	5.9			168	2.4	6,979	15.2
Monmouth	5,434	86.5	656	10.4	106	1.7	2		84	1.3	6,282	13.5
Morris	5,336	93.2	163	2.8	137	2.4	4	0.1	86	1.5	5,726	6.8
Ocean	3,502	93.4	168	4.5	70	1.9	1		10	0.3	3,751	6.6
Passaic	3,002	68.1	731	16.6	617	14.0	1		56	1.3	4,407	31.9
Salem	600	80.5	138	18.5	7	0.9					745	19.5
Somerset	2,466	89.7	189	6.9	39	1.4	1		54	2.0	2,749	10.3
Sussex	1,578	98.0	15	0.9	10	0.6	4	0.2	3	0.2	1,610	2.0
Union	3,579	68.0	1,157	22.0	422	8.0	1		104	2.0	5,263	32.0
Warren	1,107	98.0	12	1.1	7	0.6			4	0.4	1,130	2.0
TOTAL	63,728	78.1	11,609	14.2	4,791	5.9	43	0.1	1,376	1.7	81,547	21.9

* Not Hispanic Origin

TABLE XV

RACIAL/ETHNIC DISTRIBUTION OF NEW JERSEY PUBLIC HIGH SCHOOL GRADUATES (1985) CONTINUING EDUCATION AT A COLLEGE OR UNIVERSITY BY COUNTY AND LOCATION

COUNTY	Racial/Ethnic Distributions of Graduates at Colleges or Universities					TOTALS		
	White*	Black*	Hispanic	American Indian/ Alaskan Native	Asian or Pacific Islander	Graduates at Colleges or Universities	In-State	Out-Of-State
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
Atlantic	630	172	28		8	838	470	368
Bergen	5,856	287	173	1	243	6,560	3,151	3,409
Burlington	1,949	397	30	6	34	2,416	1,213	1,203
Camden	2,194	368	83		71	2,716	1,531	1,185
Cape May	366	25	1		1	393	198	195
Cumberland	574	127	88	2	13	804	510	294
Essex	2,713	1,413	204	6	128	4,464	2,528	1,936
Gloucester	1,148	107	5	1	6	1,267	855	412
Hudson	791	348	637	5	116	1,897	1,563	334
Hunterdon	820	5	2		4	831	318	513
Mercer	1,512	257	48		56	1,873	1,036	837
Middlesex	3,435	234	168		158	3,995	2,717	1,278
Monmouth	3,582	279	46	2	70	3,979	2,093	1,886
Morris	3,868	87	68	3	77	4,103	1,892	2,211
Ocean	1,960	78	33	1	9	2,081	1,395	686
Passaic	1,612	232	207	1	39	2,091	1,415	676
Salem	285	37				322	175	147
Somerset	1,759	97	24		47	1,927	899	1,028
Sussex	879	10	5	3	3	900	424	476
Union	2,403	464	184	1	92	3,144	1,656	1,488
Warren	521	5	6		4	536	212	324
TOTAL	38,857	5,029	2,040	32	1,179	47,137	26,251	20,886
Percent of Graduates at Colleges or Universities	82.4	10.7	4.3	0.1	2.5	100.0	55.7	44.3

*NOT HISPANIC ORIGIN

GLOSSARY

Administrative Exclusion: A legal action of an authorized party that compels a student to leave school before completing the prescribed course of studies. The legal action may be taken for reasons such as extreme misbehavior, incorrigibility and/or incarceration in a correctional institution.

Advanced Placement Program: A series of courses for upper grade secondary school students intended to provide college level instruction. Successful completion may enable the student(s) to bypass the usual initial college courses in the subject area and begin the student's college work with a more advanced course and possibly with college credit. (This category does not include students enrolled in special programs for the talented or gifted.)

Alternate School: A school that offers a student a choice between it and the traditional school which most students in the district attend. The alternate school is frequently typified by modified curricular content, nonstandard classrooms, and/or instructional techniques based on individual students needs.

Apprenticeship/On-The-Job Training: Supervised training program for a beginner who wishes to learn, a semi-skilled or skilled trade. At the apprenticeship level, two or more years work experience on the job, supplemented by related classroom experience.

Art School: A non-degree granting, post-secondary institution offering courses of varying length in preparation for occupations related to drawing, painting, sculpture, design, and similar arts.

Bilingual Program: A state board of education approved instructional program conducted in English and a second language. . Such programs are intended to meet the special needs of students who have a native language other than English or who have limited English speaking ability .

Business or Secretarial School: A non-degree granting, post-secondary institution offering courses of varying length in preparation for technical business occupations.

College (four-year): A post-secondary institution offering a four-year curriculum and empowered to confer a bachelor's degree.

College (two-year): A post-secondary institution offering a two-year curriculum and empowered to confer an associate's degree.

Community Service Program: Programs through which students gain insight and experience in the problems and operation of such community services as recreation programs, civic activities, public libraries and community welfare agencies.

Compensatory Education Program: A program approved by the State Board of Education to provide preventive and remedial activities and services, supplemental to the regular school program, to meet the special needs of students performing below minimum levels of student proficiency as required by NJAC 6:8-1.1 and 3.8.

Continuing Education: A program extending opportunities for reading, study and training to young persons and adults following completion of or withdrawal from full-time school or college programs.

Cosmetology or Barber School: A non-degree granting, post-secondary institution offering courses of varying length in preparation for qualifying examinations and licensing.

Course: An organization of subject matter and related learning experiences provided for the instruction of pupils on a regular or systematic basis, usually for a predetermined period of time. Credit toward graduation or completion of a program of studies is given pupils for the successful completion of a course.

Credits Required for Graduation: Units of value awarded to all or some pupils for the successful completion of the work of a course or series of courses. (The minimum number of credits to be established by each high school are set forth in NJAC 6:27-1.4.)

Dissatisfied with School/Behavioral/Academic: The student withdrew from school before completing the prescribed course of studies for any one and/or combination of the following reasons: behavioral difficulty, academic difficulty, poor student/staff relationships, poor peer relationships, lack of appropriate curriculum, and/or an active dislike of one or more aspects of his/her school experiences.

Dropout: An elementary or secondary school student who has been in membership during the regular school term and who withdraws from membership before graduating from secondary school (Grade 12) or before completing an equivalent program of studies. Such an individual is considered as having discontinued schooling, whether this occurs before or after the student has passed the compulsory school attendance age and, where applicable, whether or not the student has completed a minimum required amount of school work.

Economic/Entered Employment: The student withdrew from school before completing the prescribed course of study for any one and/or combination of the following reasons: needed at home, encouraged by parents to leave school, inability to pay expenses associated with school attendance, to seek employment and/or had accepted employment.

Expulsions: The action taken by a board of education compelling a student to withdraw from school for reasons such as extreme misbehavior, incorrigibility, or unsatisfactory achievement or progress in school work.

Family Income: The combined incomes of all members of the student's family. Possible sources for this information are: the School Lunch Programs, Chapter I, County Welfare Boards or local survey.

Government Service: Enlistment in the armed forces, the Job Corps or another government sponsored program.

Homemaking: Spending full-time establishing and managing a household.

Industrial Arts Program: A program of instructional and laboratory experiences which provide basic education related to the industrial and technological aspects of life through experiences with tools, materials and processes.

Industry Sponsored School: A technical, trade or vocational school sponsored by a private industrial firm, primarily to train prospective employees.

Introduction to Vocations Program: A guidance program to enable students in Grades 7 through 10 to explore occupational opportunities. The program includes classroom instruction, "hands-on" activities, field trips, job visitation days and speakers from business and industry.

Married or Pregnant: The student withdrew from school before completing the prescribed course of studies to establish a household.

New Residence: School Status Unknown: The student left school upon moving to a new residence. It is not known if the student entered a new school.

Nursing School: A non-degree granting, post-secondary institution usually associated with a hospital which prepares students to be nurses.

Open Classroom: A relatively large instructional area or multiclassroom space not separated by walls as in a traditional classroom. More important than these physical aspects is the accompanying philosophy of an open curriculum cooperatively developed by teachers and students without the constraints inherent in the usual prescribed curriculum.

Other Post-Secondary School: Any non-degree granting, post-secondary school other than the foregoing.

Other Type College: Any post-secondary degree granting institution other than the foregoing.

Physical, Mental, Social or Emotional Disability: A physical illness and/or a sensory disability, disturbance which causes a student to withdraw from school before completing the prescribed program of studies.

Post-Graduate: Students who after graduating from high school (Grade 12) re-enroll in the same or another secondary school for additional high school level courses.

Pre-Kindergarten: Students in a group or class organized to provide educational experiences for children during the year or years preceding the kindergarten which are part of the elementary school program and are under the direction of a professionally qualified teacher.

Program Completion: Curricular activities or program set by the local board of education as a prerequisite for graduation. The activities or programs shall be based on specific instructional objectives for an individual and/or group of individuals. In New Jersey, often described as "Plan B".

Program for Gifted and Talented: A program for students identified by professionally qualified personnel as being advanced in mental development and/or capable of high performance

in one or more areas of special competence. Among these areas of competence are creativity, leadership ability, social adeptness and facility in the productive and performing arts. (This category does not include students enrolled in enrichment courses leading to advance placement.)

Program for Pregnant Students: A program for students who would otherwise dropout of school because of pregnancy. In addition to meeting all curricular requirements, such programs usually provide special personal and educational counseling services.

Program of Studies: A program is a combination of related courses and/or self-contained classes organized for the attainment of specific educational objectives e.g., a program of special education for handicapped pupils or a program of occupational (vocational) education.

Racial/Ethnic Groups: A pupil may be included in the group to which he or she appears to belong, identifies with or is regarded in the community as belonging to. However, no person should be counted in more than one racial/ethnic category. The categories are: White, Not Hispanic Origin, Black, Not Hispanic Origin, Hispanic, American Indian or Alaskan Native and Asian or Pacific Islander.

Reason Unknown: The student withdrew from school before completing the prescribed course of studies for reason(s) which are not known.

School District: A legal entity established in accordance with New Jersey Statutes Title 18A Education Chapter 8.

Type I is the legal classification of a local school district in accordance with New Jersey Statutes Title 18A Education Chapter 9-2.

Type II is the legal classification of a local school district in accordance with New Jersey Statutes Title 18A Education Chapter 9-3.

School Year: The "school year" begins on July 1 and ends on June 30.

Service Academy: An institution of higher education maintained by the federal government to prepare students for a professional career as officers in one of the armed services.

Shared Time Vocational: An arrangement whereby a student regularly and concurrently attends two schools which share direction and control of the student's studies. In this report, the time sharing relationship is between a public secondary school and an area vocational school.

Special Education: Students on roll in self-contained special education classes. (Special Education students who are mainstreamed are reported in their respective grade levels.)

Special Education Program: A special program for any student who is mentally retarded, visually handicapped; auditorily handicapped, communication handicapped, neurologically or perceptually impaired, orthopedically handicapped, chronically ill, emotionally disturbed, socially maladjusted or multiply handicapped.

Suspensions: Temporary dismissals (at least one school day) of students from school by a principal. These are official suspensions

reported to the chief school administrator. Count each pupil only once regardless of the number of times he or she was suspended.

Technical, Trade or Vocational School: A non-degree granting, post-secondary institution offering courses to prepare individuals for employment as skilled workers or draftsmen.

Technology for Children Program: A program to provide children with individualized, experimental learning and opportunities to develop interests and self-awareness. Technological world-of-work activities are integrated throughout the traditional curriculum with emphasis on the needs and interests of individual students.

Total Enrollment: A count of students on roll on the last school day of September.

Unemployed: Not employed at any paid work.

Ungraded: Students in a class which is not organized on the basis of grade and has no standard grade designation. (Students in special education classes should not be reported here, but on the special education line.)

Vocational Education Program: Programs offering education and training in such semi-skilled, skilled or technical occupations as agriculture, home economics, office occupations, distributive education and technical education.

APPENDIX

(INSTRUMENTS USED TO

COLLECT FALL SURVEY DATA)

Consolidated Enrollment Report: CURRENT SCHOOL ENROLLMENT DATA

As of September 30, 1985

FALL REPORT 1985

County _____ Code [ ] District _____ Code [ ] School _____ Code [ ] Type Code [ ]

A — ON ROLL BY GRADE, RACE AND SEX

	GRADE	White*		Black*		Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		ALL STUDENTS		
		M	F	M	F	M	F	M	F	M	F	M	F	TOTAL****
	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)
A01	Pre-Kindergarten													
A02	Kindergarten													
A03	One													
A04	Two													
A05	Three													
A06	Four													
A07	Five													
A08	Six													
A09	Seven													
A10	Eight													
A11	Nine													
A12	Ten													
A13	Eleven													
A14	Twelve													
A15	Post-Graduate													
A16	Special Education**													
A17	Ungraded													
A18	TOTAL													
A19	Shared Time Students *** Received													
A20	Shared Time Students *** Sent													

B — AVAILABLE PROGRAMS

	PROGRAM	NUMBER OF STUDENTS ENROLLED IN PROGRAM
	(1)	(2)
B01	ECIA Chapter 1	
B02	State Compensatory Education	
B03	Bilingual/ESL	
B04	Special Education	
B05	Gifted and Talented	
B06	Advanced Placement	
B07	In-School Suspension	
B08	Pregnant Students	
B09	Alternate School Programs	
B10	Open Classroom	
B11	Computer Education	
B12	Vocational Education	
B13	Industrial Arts	
B14	Introduction to Vocations	
B15	Technology for Children	
B16	Community Service	
B17	Kindergarten-Full Day	
B18	Kindergarten-Half Day	

C. Number of students who are from homes with income of less than $10,686 (For N.D.S.L.)

School Address: _____

*Non-Hispanic
**Include here only student housed in special education classes
***Count each shared time student received or sent as ONE
****District Total must agree with State Aid Application. Reasons for differences must be explained in writing.

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PREPARED BY: _____ TELEPHONE NUMBER _____

SIGNATURE: CHIEF SCHOOL ADMINISTRATOR _____ DATE _____

MISC070020686

Consolidated Enrollment Report:
OUT-OF-SCHOOL SUSPENSIONS, DROPOUT INFORMATION AND EXPULSIONS*
For Period September 1, 1984 to August 31, 1985

FALL REPORT 1985

County: _____ ☐☐ District: _____ ☐☐☐☐

School: _____ ☐☐☐ Type: ☐☐

A. SUSPENSIONS BY RACE, SEX AND GRADE

		PreK-6	7	8	9	10	11	12	Ungraded	Special Education	TOTAL	GRAND TOTAL
WHITE (Not of Hispanic Origin)	M											
	F											
BLACK (Not of Hispanic Origin)	M											
	F											
HISPANIC	M											
	F											
AMERICAN INDIAN/ ALASKAN NATIVE	M											
	F											
ASIAN OR PACIFIC ISLANDER	M											
	F											
TOTAL												

B. DROPOUTS BY RACE, SEX AND GRADE

		PreK-6	7	8	9	10	11	12	Ungraded	Special Education	TOTAL	GRAND TOTAL
WHITE (Not of Hispanic Origin)	M											
	F											
BLACK (Not of Hispanic Origin)	M											
	F											
HISPANIC	M											
	F											
AMERICAN INDIAN/ ALASKAN NATIVE	M											
	F											
ASIAN OR PACIFIC ISLANDER	M											
	F											
TOTAL												

C. DROPOUTS BY RACE, SEX AND REASON

		Physical, Mental, Social or Emotional Disability	Administrative Exclusion	Dissatisfied with School/ Behavioral/ Academic	Economic/ Entered Employment	Married or Pregnant	Reason Unknown	New Residence School Status Unknown	TOTAL	GRAND TOTAL
WHITE (Not of Hispanic Origin)	M									
	F									
BLACK (Not of Hispanic Origin)	M									
	F									
HISPANIC	M									
	F									
AMERICAN INDIAN/ ALASKAN NATIVE	M									
	F									
ASIAN OR PACIFIC ISLANDER	M									
	F									
TOTAL										

D. Number of pupils expelled from your school by the Board of Education. _____

_____ PREPARED BY

_____ TELEPHONE NUMBER

_____ CHIEF SCHOOL ADMINISTRATOR

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*No student may be reported more than once in any given category.

Consolidated Graduate Report: FOLLOW–UP OF HIGH SCHOOL GRADUATES
For period September 1, 1984 to August 31, 1985

FALL REPORT 1985

County: _____ CODE ☐☐ District: _____ CODE ☐☐☐☐ School _____ CODE ☐☐☐ Type: CODE ☐☐

STATUS OF GRADUATES*	White*		Black*		Hispanic		American Indian Alaskan Native		Asian or Pacific Islander		ALL GRADUATES			OF THE GRADUATES (Col. 14) THE NUMBER WHO ARE:	
	M	F	M	F	M	F	M	F	M	F	M	F	TOTAL	IN STATE	OUT OF STATE
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)
01 Four Year College or University															
02 Two Year College															
04 Other Type College															
11 Other Post Secondary (Non College)															
14 Employment															
17 Unemployed															
00 All Other Graduates															
19 Status Unknown															
20 Total Graduates															

*** SEE FALL SURVEY INSTRUCTIONS MANUAL FOR GLOSSARY DEFINITION OF DATA ELEMENTS COMBINED IN COLUMN (1) OF THIS FORM**

*NON HISPANIC

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_____ DATE

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